

The Oklahoma Association of Colleges for Teacher Education &
The Oklahoma Office of Educational Quality

Present:

Sustaining and Advancing the Profession

Thursday, October 25, 2018

Friday, October 26, 2018



ACKNOWLEDGEMENTS

A considerable amount of time and energy were devoted by many in planning and facilitating this year's conference. Special thanks to the conference planning committee members including Dr. Robin Fuxa, OACTE President, OSU; Marsha Herron, OACTE Vice President, Langston University; Dr. Vanessa Anton, OACTE Treasurer, NSU; Angie Bookout, OEQA; Dr. Bryan Duke, UCO; Dr. Tim Taylor, SNU; Dr. Teresa Debacker, OU; Dr. Jerry Milhelic, OPSU; Dr. Susan Scott, UCO; Dr. Elizabeth Willner, OCU; and Angela Clark Little. The conference planning committee also wishes to express appreciation to Jake Maurer, Thurman J. White Forum and Conference Services Event Coordinator; Jessica Overman, Regional Field Sales Manager for LaQuinta Inns and Suites and Liz Barfield from Catering Creations in addition to our professional colleagues and friends who added value to the conference through sharing their professional expertise and personal interest.

Additional thanks go to our friends at the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Office of Educational Quality & Accountability, the Oklahoma Education Association, Professional Oklahoma Educators, the Cooperative Council for Oklahoma School Administrators, and the various teacher preparation institutions across our state. We are gratified and humbled by the high level of collaboration that is occurring in our state as we all work together to improve schools and the professional educators who care for our children. Our hope and dream is that this high level of positive engagement with one another continues for many years to come.

WELCOME

The Oklahoma Association for Colleges of Teacher Education (OACTE) and The Office of Educational Quality and Accountability (OEQA), are proud to present the fall 2018 conference: *Sustaining and Advancing the Profession*. Conference content has been organized around the following topics: Strengthen Ownership of the profession, Equity and Social Justice in Education, Diversity in Educator Preparation, and Partnerships and Collaboration.

On Thursday, state legislators will share valuable information concerning public policy and positive ideas for positive change. A variety of conference presentations will be conducted throughout the day by educators from across the state. The OACTE state conference and its parent AACTE National conference will both focus on ways for us to, “take the lead in sustaining and advancing the profession, reaffirming the value of educators and of their collective work in a relevant and vibrant profession, and building the teaching core that is fundamental to sustaining an educated citizenry.” On Friday, members of the Program Review Advisory Board (PRAB) and Specialized Professional Associations (SPA) will lead participants through the process of program improvement and validation, and attendees are invited to participate in a working session focused on unit-level assessments.

Thank you for joining us.

OACTE and OEQA



The Oklahoma Association of Colleges for Teacher Education (OACTE) is a state-level organization affiliated with the American Association of Colleges of Teacher Education (AACTE). The mission of OACTE is :

1. To promote the learning of all PK-12 students;
2. To support the quality preparation of effective educational professionals; and
3. To facilitate the collaboration among member institutions and stakeholders.

OACTE membership is composed of those colleges and universities in the State of Oklahoma having state approved programs in teacher education and offering at least the baccalaureate degree. Deans and/or directors of education preparation at each institution represent each college or university.

For more information, please visit: <http://oacteok.org/>



The Office of Educational Quality and Accountability (OEQA) supports high level student performances by ensuring quality evidence based educator preparation, improving P20 school efficiency and effectiveness, and providing comprehensive statistical information for all stakeholders. OEQA is committed to preparing exceptional educators, engaging investors, and providing data with fidelity for all stakeholders.

For more information, please visit: <http://www.ok.gov/oeqa/>

KEYNOTE PANEL

Thursday, October 25, 2018



Senator Smalley

Jason Smalley was elected State Representative in 2012, where he served on the A&B Revenue and Tax, Common Education, and Government Modernization Committees as well as on the A&B Transportation Committee as Vice Chair. In 2014, Senator Smalley was elected to the Oklahoma State Senate. Senator Smalley has served as the Chairman of the Appropriations Subcommittee on Education and is also a member of the full Appropriations, Energy, Judiciary, and Education Committees.



Representative Rosecrants

Representative Rosecrants is a former school teacher who won House District 46's special election on Sept. 12, 2017. He is from Norman and a product of both Norman Public Schools and The University of Oklahoma. He has been a public education activist for years in his district and in Oklahoma City. Representative Rosecrants has served on the A&B Education Committee, Children, Youth and Family Services Committee, Insurance Committee, and Public Safety Committee.



Representative Baker

Representative Baker has served House District 60 as their voice at the Capitol since 2016. Prior to being elected to the Oklahoma House of Representatives, Rep. Baker was a middle school English teacher who spent nearly two decades in the profession at the middle school, high school and collegiate levels. Rep. Baker is a graduate of the University of Central Oklahoma with a Bachelor's degree in Communications and a Master's degree in Education. She has served on the Common Education Committee, A & B Education Committee; Children, Youth and Family Services Committee, and the Judiciary Committee.



Representative Dollens

Representative Dollens was a teacher at U.S. Grant High School before he was elected to serve District 93 of the Oklahoma House of Representatives in 2016. A fifth-generation Oklahoman, former oilfield roughneck and graduate of Southern Methodist University, Dollens played football for the SMU Mustangs and competed internationally on the USA bobsled team. Dollens serves as the Executive Director of the energy Assist Foundation. He and his wife, Taylor, live in south OKC with their son. Representative Dollens has served on the A&B Health Committee, the A & B Select Agencies Committee, the Common Education Committee, and the Government Modernization Committee.

Panel Moderator

Angela Clark Little



Angela Clark Little is the co-founder of Oklahoma Parents and Educators for Public Education which was established in 2014 and currently has 33K members. It has quickly become the most powerful parent and educator coalition in the state. This grassroots organization has received local and national attention and continues to be widely successful in shaping and passing policy as well as electing pro-public education candidates into office. Although Angela does not have a background in politics, she has been touted as one of the most influential voices among Legislators at the state Capitol. Her advocacy efforts began on behalf of her twin boys, Cannon and Boston, but have continued as she saw a strong need for collaboration among policymakers and public education. Angela received an award in 2016 for her service to Oklahoma Educators from the OASCD and she also received the OASSP Friend in Education award in 2017. She was invited to NEA's joint symposium with Harvard Law School to speak about the teacher walkout and she was also recently appointed by Joy Hofmeister to represent Oklahoma on the CCSO Family Engagement Consortium.

After graduating from the University of Central Oklahoma where she majored in Management Information Systems, she has spent her career working in the field of information technology as a developer/analyst. In her spare time, Angela focuses on ways to get the general public aware and engaged in public education issues. She also spends time creating and maintaining relationships with lawmakers and meeting with candidates and other stakeholders within the community to discuss views and solutions. She believes the key to effective advocacy is maintaining a positive message while finding common ground instead of establishing differences. She lives in Edmond with her two sons where they attend Heartland Middle School.

Keynote

Friday, October 26, 2018



Dr. Kim Boyd serves as the Dean for the College of Education at Oral Roberts University. Previous to her current position, she served as the Associate Dean and an instructor of elementary and professional education. Dr. Boyd also serves as a Commissioner for the Council of Accreditation for Educator Preparation. She sits on several local, state, national and international boards, and has conducted numerous workshops focused on performance based assessment.

Thurman J. White Forum Building

1704 Asp Ave

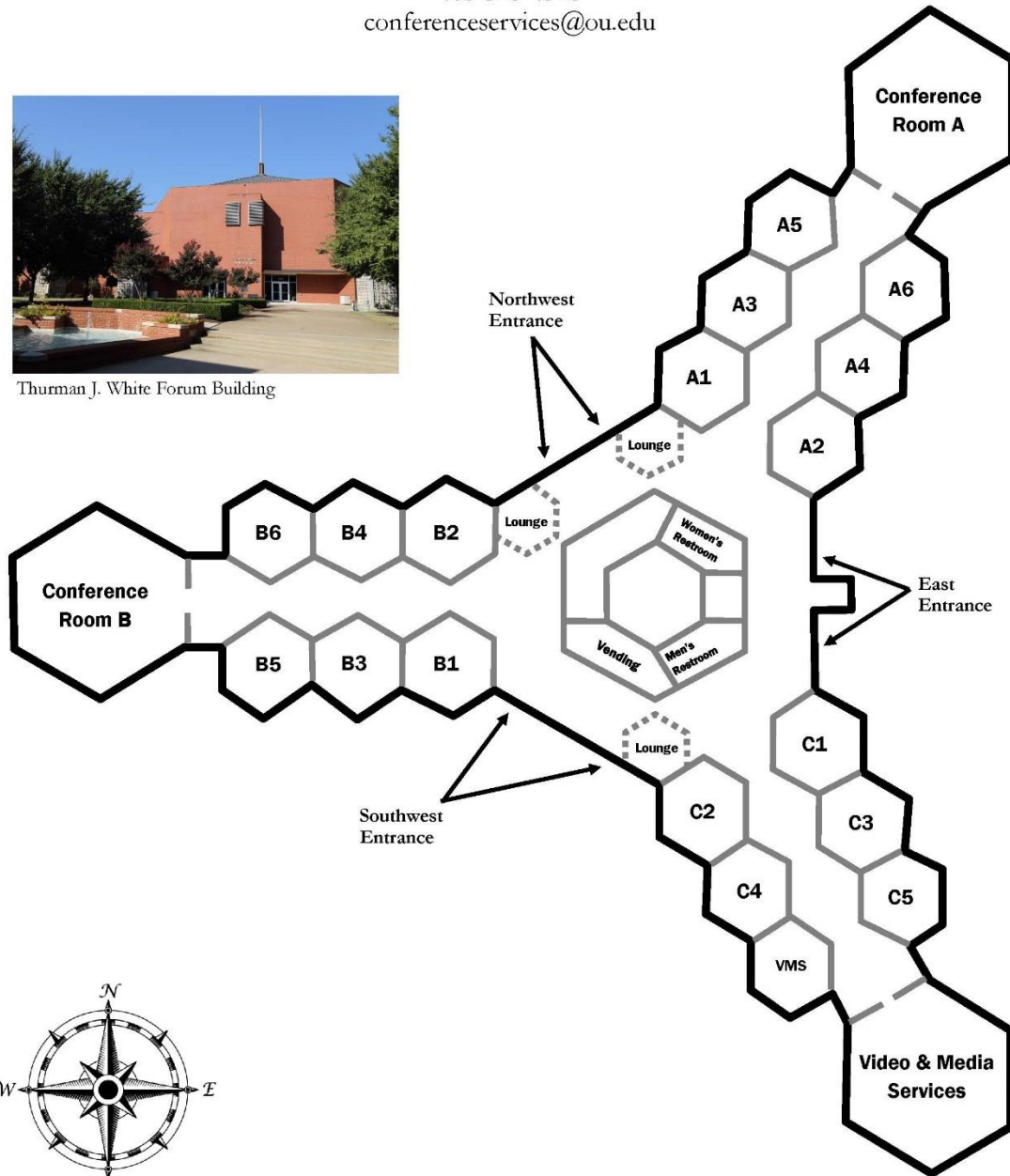
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Thurman J. White Forum Building



CONFERENCE AGENDA

THURSDAY, OCTOBER 25		
8:00AM	Registration and Continental Breakfast	Central Lobby
9:00AM	Welcome: OACTE President Robin Fuxa	Conference Room A
9:15AM	Panel Discussion with State Legislators moderated by Angela Clark Little	Conference Room A
10:45AM	BREAK	
11:00AM	Breakout Session I	
12:00PM	Lunch	Conference Room A
1:00PM	Breakout Session II	
2:00PM	Breakout Session III	
3:00PM	Breakout Session IV	
FRIDAY, OCTOBER 26		
Registration and Continental Breakfast		
9:00	CAEP Presentation-Writing a Self-Study Report By Dr. Kim Boyd	Conference Room A
10:30	Break	
10:45	Self-Study Report: Lessons Learned Panel Dr. Vanessa Anton, Dr. Terri Debacker OU, Dr. Tim Taylor SNU, Dr. Sophia Sweeney NSU, moderated by Ms. Tonya Garrett, NSU	
12:00PM	LUNCH	Conference Room A
1:00PM	SPA SESSIONS	
1:00PM	CAEP Annual Assessment Data	Conference Rm A



Session evaluations will be completed online. Please use the following QR code or visit <https://goo.gl/forms/QjGSRCgle1RhzsUS2> at the end of each session to record your feedback.

Session Descriptions

THURSDAY, OCTOBER 25th

October 25th Breakout Session I: 11:00 a.m. – 11:55 a.m.

Special Education in Oklahoma: Diverging Aims A-3

Dr. Joshua Hawkins; Northwestern Oklahoma State University

The increased incidence of alternatively certified special educators entering the classroom in Oklahoma and possible implications will be discussed.

Valuing Partnerships in a Teacher Certification Program A-4

*Dr. Jessica Koch; East Central University
Krysta Brown; Student – East Central University*

A presentation discussing data collected from a campus wide survey which has been analyzed to better understand varying perspectives from every side of the Secondary Education Teacher Certification Programs.

Diversity and Equity that Dives Below the Surface A-5

*Dr. Robin Fuxa; Oklahoma State University
Dr. Jenn Sanders; Oklahoma State University
Ms. Emily Beers, OSU Graduate Student
Ms. Cassie Herndon, OSU Graduate Student*

An OSU panel will share efforts to deepen the conversation around equity and inclusion in this interactive session with opportunities to consider ways to nourish dialogue in participants' respective settings.

Creating Furman's "Ethic of Community" in Bilingual Contexts A-6

Dr. Darcy Tessman; East Central University

Educational leaders can use Furman's (2004) ethic of community and Yosso's (2005) community cultural wealth to build communal capacity within multilingual communities even as an English-only speaker.

October 25th Breakout Session II: 1:00 p.m. – 1:55 p.m.

Simplifying the Creation of PPAT Teaching Videos with SWIVL A-3

*Dr. Mark Jones; East Central University
Dr. Jessica Koch; East Central University*

This session will demonstrate how the SWIVL can simplify the creation of PPAT videos, enabling the teacher candidate to focus more on teaching self-reflection and less on video production.

Collaborative & Partnership: The Innovative Engine Driving Leadership in Special Education A-4

*Dr. Becky Slothower; Southern Nazarene University
Samantha Hardy, Southern Nazarene University*

Engage and explore a new collaborative partnership formed between the new SNU MAASE master's degree preparing special education leaders, and The Children's Center located in Bethany, Oklahoma.

Listening to Their Stories: A Transformative Experience A-5

*Dr. Alyssa Crawford; University of Central Oklahoma
Dr. Susan Scott, University of Central Oklahoma*

Transformative Experience (TE) pedagogy provides teachers and students opportunity to deeply engage and assess meaningful content connections through everyday life experiences. Participants will experience the TE pedagogical process and leave simple steps for implementation.

Phenomenological Studies: How to Plant the Seeds of Multicultural Competence in Higher Education A-6

*Dr. Melissa Brevetti; Langston University
Mr. Reinard Valentine; Langston University*

Higher Education faculty and staff can learn about advocacy for others while working toward multicultural competence that should be modeled in academic spaces in order to impart this knowledge to their students to impart into broad society.

Session Descriptions

THURSDAY, OCTOBER 25th

October 25th Breakout Session III: 2:00 p.m. – 2:55 p.m.

From Resistance to Implementation: One University's Success with CAEP's Standard Four **A-3**

Dr. Kellie Young; Oklahoma Baptist University

Dr. Jeanne Akin, Oklahoma Baptist University

Presentation recounts one university's journey with CAEP Standard Four from initial resistance of what the standard requires, to the final successful accreditation visit. Presentation includes the plans, implementation, and findings.

Participants' Perceptions in the Co-Teaching Model of Student Teaching **A-4**

Dr. Bruce Belanger; Southwestern Oklahoma State University

This presentation shares recent research on the co-teaching model in student teaching which can positively impact PK-12 student learning while building strong relationships among participants involving trust and mutual learning.

Diversifying the Pre-Service Teacher via "The Multi-Cultural Lesson Plan" **A-5**

Kane Mach – Student; Oklahoma State University

This presentation will identify the latest research-based lesson planning best practices and how these pieces connect to multi-cultural lesson planning. You will leave with a deeper understanding of the importance of teaching content material through the lens of a multi-cultural lesson and the tools needed to implement it in your own educator preparation program, specifically in Oklahoma.

Leveling the Field: Creative Engaging Strategies for All Learners **A-6**

Sandra Kent; Oklahoma A+ Schools @ The University of Central Oklahoma

An engaging interactive session which will have you to think and create as you discover how teachers can utilize evidence based practices to meet the needs of diverse learners.

October 25th Breakout Session IV: 3:00 p.m. – 3:55 p.m.

Aligning Program Elements for Focus and Impact: Preparing Candidates for the PPAT **A-3**

Dr. Kim Pennington; The University of Central Oklahoma

Dr. Dan Vincent; The University of Central Oklahoma

Dr. Bryan Duke; The University of Central Oklahoma

This session focuses on program advancement as shared through one EPPs initial and ongoing processes of vertically and horizontally aligning programs to meet the demands of the forthcoming PPAT.

Discover the Joy and Satisfaction of Teaching **A-4**

Dr. Pam Robinson; Oklahoma Baptist University

Dr. Terry James; Oklahoma Baptist University

Ms. Elizabeth Justice; Oklahoma Baptist University

Mrs. Linda Capps, Tribal Vice-Chairman Citizen Potawatomi Nation

Mrs. Jennifer Bell, Director of Public Information, Citizen Potawatomi Nation

Mrs. Channing Seikel, Senior College Advisor, Citizen Potawatomi Nation.

Oklahoma Baptist University, the Citizen Nation of the Potawatomi, and the county schools of Potawatomi County collaborate to present "Discover", a half-day event for juniors and seniors to introduce them to the joy and satisfaction of teaching.

Diversity Awareness Through Practice – A Collaboration Case Study Approach **A-5**

Dr. Karis Barnett; The University of Central Oklahoma

Dr. Susan Scott; The University of Central Oklahoma

This presentation explores diversity issues in the classroom using a collaborative case study design. We will share our journey working with students as they discover diversity issues in educational settings.

SESSION DESCRIPTIONS

FRIDAY, OCTOBER 26TH

October 26th Morning Session

9:15-10:30 CAEP Presentation-Writing a Self-Study Report Conference Room A

Dr. Kim Boyd

10:30-10:45 Break

10:45-12:00 CAEP Panel Discussion: Self Study Report Lessons Learned: Conference Room A

Dr. Vanessa Anton, Dr. Terri Debacker OU, Dr. Tim Taylor SNU, Dr. Sophia Sweeney NSU,
moderated by Ms. Tonya Garrett, NSU

October 26th Afternoon SPA Sessions: 1:00 p.m. – 4:00 p.m.

Introduction to Program Review	<i>Dr. Ronna Vanderslice; Cameron University</i>	A1
SHAPE America (Society of Health and Physical Educators)	<i>Dr. Debbie Traywick; University of Central Oklahoma</i>	A2
ACEI (Association for Childhood Education International)	<i>Dr. Deborah Landry; Northeastern State University</i>	A3
CEC (Council for Exceptional Children)	<i>Dr. Pam Robinson; Oklahoma Baptist University</i>	A4
NAEYC (National Association for the Education of Young Children)	<i>Dr. Evia Davis; Langston University</i>	A5
NSTA (National Science Teachers Association)	<i>Dr. Gordon Eggleton; Southeastern State University</i>	A6
NCTE (National Council of Teachers of English)	<i>Dr. Tracy Fredman; Wellston Public Schools</i>	B2
NCSS (National Council for Social Studies)	<i>Dr. Justin Olmstead; University of Central Oklahoma</i>	B4
ELCC (Educational Leadership Constituent Council)	<i>Dr. Stephoni Case; Southern Nazarene University</i>	B5
ACTFL (American Council on the Teaching of Foreign Languages)	<i>Dr. Lois Brown, Retired</i>	B6
CAEP Assessment Data	<i>Dr. Terri Debacker; University of Oklahoma</i>	Conference Rm A

