

Comment on the Standards

All components must be addressed, but not all components must be met, except those that are required

Required are: 3.2, 4.1, 4.2, 4.3, 4.4, 5.3, and 5.4

Offsite Visit/Review

Goal is to identify specific concerns and to request evidence that will be necessary to confirm that the EPP meets the standards.

Formative Feedback Report

Introduction

- **Brief overview of EPP**
- **Summary of programs offered**

Addressing the Standards 1-5

1. Summary of Preliminary findings

a. Narrative

b. Evidence that is consistent with meeting the standard

c. Evidence that is inconsistent with meeting the standard

Addressing the Standards

- 2. List of onsite tasks to be completed**
 - a. Evidence in need of verification or corroboration**
 - b. Excerpts from SSR to be clarified or confirmed**
 - c. Questions for EPP concerning additional evidence, data, interviews, including follow up on response to 1.c.**

Addressing the Standards

3. Preliminary recommendations for new areas for improvement and/or stipulations including a rationale for each

- **Areas of Concern – something you could do better**
- **Stipulation – Very concerning**

Cross-Cutting Themes of Diversity and Technology

- **Similar procedure as used in standards**
- **Similar procedure for recommending
Areas of concern and Stipulations**

**Preliminary findings related to Areas for
Improvement from previous
accreditation decisions, IF ANY**

- **Evidence that is consistent with retaining AFI(s)**
- **Evidence consistent with removing the AFI(s)**
- **Questions for EPP for additional evidence**
- **Onsite tasks to complete**

Selected Improvement Pathway

SIP

- **The EPP's capacity for initiating, implementing and complete the SIP**
- **The potential of the SIP to have a positive impact on the EPP and its candidates**
- **The proposed use of data and evidence**