

The Oklahoma Association of Colleges for Teacher Education
The Oklahoma Office of Educational Quality & Accountability
The Oklahoma Association of Teacher Education

Present:

***Meeting the Demands of
Professional Practice:
Tough Questions, Tough Choices***

Thursday, October 27, 2016

Friday, October 28, 2016



Oklahoma Association
of Colleges of Teacher Education



ACKNOWLEDGEMENTS

A considerable amount of time and energy were devoted by many in planning and facilitating this year's conference. Special thanks to the conference planning committee members including Dr. Bryan Duke, OACTE President, UCO; Esther Rehbein, OACTE Vice President, MACU; Dr. Vanessa Anton, OACTE Treasurer, NSU; Angie Bookout, OEQA; Dr. Gayle Fischer, SGU; Vickie Hinkle, MACU; Shannon Kowals, MACU; and Jessica Hightower, UCO. The conference planning committee also wishes to express appreciation to Sheryl Walker, Sales Executive Marriott Conference Centers, and Chelsey Garner, Marriott Conference Services Manager, for coordinating hotel accommodations and conference services at the National Center for Employee Development in addition to our professional colleagues and friends who added value to the conference through sharing their professional expertise and personal interest.

Additional thanks go to our friends at the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Office of Educational Quality & Accountability, the Oklahoma Education Association, Professional Oklahoma Educators, the Cooperative Council for Oklahoma School Administrators, and the various teacher preparation institutions across our state. We are gratified and humbled by the high level of collaboration that is occurring in our state as we all work together to improve schools and the professional educators who care for our children. Our hope and dream is that this high level of positive engagement with one another continues for many years to come.

Educational Impact

Learn from the best! Taking you inside great classrooms!

OACTE, OEQA and OATE wish to thank Educational Impact for their financial support of our 2016 annual conference. Educational Impact has a massive video library. As a leading provider of real classroom video, top experts and custom courses, they inspire K-12 educators and prepare college students for the classroom.

For more information about Educational Impact, please visit their website: www.educationalimpact.com or contact:

Joe W. Rowley
Educational Impact-Chairman & COO
jrowley@educationalimpact.com
(215) 620-0779

Eric L. Epstein
Educational Impact-Marketing Representative com
ee Epstein@educationalimpact.com
(212)802-1485

WELCOME

MEETING THE DEMANDS OF PROFESSIONAL PRACTICE: TOUGH QUESTIONS, TOUGH CHOICES

The Oklahoma Association for Colleges of Teacher Education (OACTE), Office of Educational Quality and Accountability (OEQA), and Oklahoma Association of Teacher Educators (OATE) are proud to present *Meeting the Demands of Professional Practice: Tough Questions, Tough Choices*. Conference strands include asking pertinent questions and making hard choices in values and action, connection with all stakeholders, critical reflection, review, and innovation, and in program improvement.

On Thursday, all conference participants will be enlightened by the presentations based on professionalism, engagement, programs and practices, and assessment. On Friday, members of the Program Review Advisory Board (PRAB) and Specialized Professional Associations (SPA) will lead participants through the process of program improvement and validation, and attendees are invited to participate in a working session focused on unit-level assessments.

Thank you for joining us.

OACTE, OEQA, and OATE



Oklahoma Association
of Colleges of Teacher Education

The Oklahoma Association of Colleges for Teacher Education (OACTE) is a state-level organization affiliated with the American Association of Colleges of Teacher Education (AACTE). The mission of OACTE is :

1. To promote the learning of all PK-12 students;
2. To support the quality preparation of effective educational professionals; and
3. To facilitate the collaboration among member institutions and stakeholders.

OACTE membership is composed of those colleges and universities in the State of Oklahoma having state approved programs in teacher education and offering at least the baccalaureate degree. Deans and/or directors of education preparation at each institution represent each college or university.

For more information, please visit:

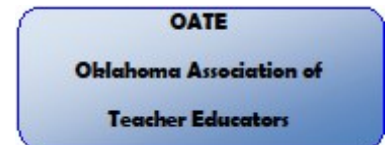
<http://oacteok.org/>



The Office of Educational Quality and Accountability (OEQA) supports high level student performances by ensuring quality evidence based educator preparation, improving P20 school efficiency and effectiveness, and providing comprehensive statistical information for all stakeholders. OEQA is committed to preparing exceptional educators, engaging investors, and providing data with fidelity for all stakeholders.

For more information, please visit:

<http://www.ok.gov/oeqa/>



OATE– Oklahoma Association of Teacher Educators is a state organization associated with ATE (Association of Teacher Educators). Our yearly membership dues are \$20. We can only accept cash or check. We will have a table at the conference for dues or you can mail your membership to Dr. Susan Scott University of Central Oklahoma 100 N. University, Box 206, Edmond, OK 73034. As a member you have access to our peer reviewed scholarly journal that is published periodically. We also have opportunities for leadership and you can be a part of helping OATE find a new direction. Positions that are available are President, VP, or executive board.

A brief yearly meeting will be held at the end of the conference on Thursday (TBA).

KEYNOTE ADDRESS

“TRANSITIONS TO THE CAEP PROCESS”

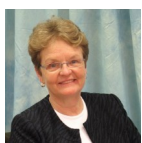
Leaders who have worked with the Council for the Accreditation of Educator Preparation’s (CAEP’s) new site review process will discuss expectations, share strategies and answer audience-generated questions regarding accreditation. Presenters will represent perspectives from a dean and faculty member from private and public Educator Preparation Providers (EPPs), respectively; the director of educational quality at Oklahoma Office of Educational Quality & Accountability (OEQA); and a consultant from CAEP.

Panelists (in alphabetical order):



Dr. Kim Boyd

Dr. Kim Boyd serves as the Dean for the College of Education at Oral Roberts University. Previous to her current position, she served as the Associate Dean and an instructor of elementary and professional education. Dr. Boyd also served as the vice-chair for the Oklahoma Commission for Teacher Preparation and has just been reappointed as a Commissioner for the Council of Accreditation for Educator Preparation. She sits on numerous education boards, both national and international. Dr. Boyd has conducted numerous workshops at local, state, national, and international levels that focus on performance based assessment.



**Dr. Margaret
D. Crutchfield**

Dr. Crutchfield’s career in accreditation and development of standards for teacher preparation has spanned 25 years. Dr. Crutchfield is a consultant specializing in teacher preparation, standards development, and accreditation. Her current clients include the Council for the Accreditation of Educator Preparation (CAEP), the Council for Exceptional Children (CEC), and the Center for Technology in Education at Johns Hopkins University. As a consultant for CAEP, she represents CAEP on EPP off-site and on-site visits and provides webinars and workshops on a variety of topics related to accreditation and CAEP’s standards and processes. At the Council for Exceptional Children, from 1991 to 2004, she guided the development of standards for special education teacher preparation programs and assisted programs in meeting these new standards successfully. From 2004 – 2011, as Vice President for Program Review of the National Council for the Accreditation of Teacher Education (NCATE), now the Council for the Accreditation of Educator Preparation (CAEP), Dr. Crutchfield was responsible for the development, monitoring and ongoing improvement of all aspects of the Specialized Professional Association (SPA) program review component of NCATE accreditation. In addition, Dr. Crutchfield provided support and assistance to Educator Preparation Programs as they prepared for NCATE unit accreditation. From 2011 to 2014, Dr. Crutchfield served as the Special Assistant to the Superintendent for Communication and Planning at the West Virginia Schools for the Deaf and Blind in Romney, West Virginia. In this role she was responsible for campus-wide strategic planning; successful state and national (AdvancED) accreditation reviews; the creation of a performance-based student assessment system; all statewide assessments administered to students on the campus; and the development and implementation of a comprehensive communication plan. Dr. Crutchfield is an External Reviewer for AdvancED and has served on district- and school-level review teams nationally. Dr. Crutchfield received a BS and MS from Florida State University and her PhD. from George Mason University.



**Dr. John R.
Jones**

In June 2014, Dr. John Jones ended his eighth year as Professor and Dean of the College of Education-University of Arkansas-Fort Smith. Previous to this position, he held several leadership positions in higher education in Oklahoma and Louisiana. This experience, plus his experience in public education, has given him a rich background that allows him to be a dynamic leader, teacher and communicator. He is well respected by his peers and is committed to excellence. He has been a BOE/Site Visitor for 10 years and currently is a Lead Site Visitor for CAEP. In addition, he also serves as an ELCC Lead Reviewer. He has reviewed close to 100 educational leadership programs around the country, and he also works with programs around the country as an ELCC Consultant.



**Renee Launey-
Rodolf**

Renée Launey-Rodolf currently serves as the Director of Educational Quality for the Office of Educational Quality and Accountability and oversees educator preparation program accreditation, program review and educator licensure examinations for Oklahoma. Ms. Launey-Rodolf has worked in education for 36 years: 21 years in higher education and 15 years at the state level. She is a nationally trained lead site visitor for the Council for the Accreditation of Educator Preparation (CAEP) and has served on numerous state and national accreditation visits. In her role as Director, Ms. Launey-Rodolf also works with a number of state education agencies, legislators, along with other stakeholders, advancing educator preparation in the state.

CONFERENCE AGENDA

THURSDAY, OCTOBER 27

8:00AM	Breakfast and Vendor Presentation Breakfast sponsored by Educational Impact	MLC– Salon D, E, and F
9:00AM	Welcome	MLC– Salon D, E, and F
9:15AM	Keynote Address/Panel	MLC– Salon D, E, and F
10:45AM	BREAK	
11:00AM	Breakout Session I	
12:00PM	Lunch	Hotel– Sooner Grill
1:05PM	Breakout Session II	
2:05PM	Breakout Session III	
3:05PM	Breakout Session IV	

FRIDAY, OCTOBER 28

9:00AM	CAEP Presentation-Assessments	MLC– Salon D, E, and F
11:30PM	LUNCH	Hotel– Sooner Grill
1:00PM	SPA SESSIONS	
1:00PM	Unit-Level Assessment Working Session	

*MLC = Main Learning Center

Session evaluations will be done online this year. Please use the following QR code or visit <http://bit.ly/oacte2016feedback> at the end of each session to record your feedback.



SESSION DESCRIPTIONS

THURSDAY, OCTOBER 27TH

October 27th Breakout Session I: 11:00AM– 11:55AM

Understanding the OK Data Governance Council for EPP data

Dr. Jennifer Job; Oklahoma State University

MLC– Salon D

The role of the OK Data Governance Council in connecting EPPs with in-service teacher data to be used for program improvement, research, and accreditation.

Revitalizing for a Virtual Focused Visit

*Dr. Shelli Sahrber; East Central University
Dr. Brenda Sherbourne; East Central University
Dr. Phyllis Isaacs; East Central University
Dr. Mark Jones; East Central University*

MLC– Salon E

How the accreditation process resulted in major strides in technology to integrate stakeholder feedback, student satisfaction data, and assessment data for program and unit improvement.

Rethinking Retention: How Fostering Grit Through Others-Oriented Purpose Helps

*Dr. Amanda Wilson; Oral Roberts University
Dr. Sarah Ramsey; Northeastern State University*

MLC– Salon F

Grit, a perseverance-like trait, is established as a predictor of success across many domains. Future educators can be inspired to develop grit through engaging interactions and purposeful pursuits.

Using a Three-Year Study to Ask Questions and Make Choices

*Dr. Paula Tripp; Oklahoma State University
Ms. Terri Hollarn; Oklahoma State University*

MLC– Salon B

Results and implications from a three-year study of FACS teachers have been used for designing and implementing innovative recruitment and retention strategies that can be replicated in other disciplines.

October 27th Breakout Session II: 1:05PM– 2:00PM

Practices for Establishing and Assessing Dispositions in Schools of Education

Dr. Darin Martin; Oklahoma Christian University

MLC– Salon D

An analysis of selected Oklahoma universities' schools of education reveals a range of dispositions, assessment instruments, and dismissal practices.

Preparing Principals for a Performance-Driven Evaluation System

*Dr. Robin Anderson; Oklahoma State Department of Education
Dr. Jason Perez; Oklahoma State Department of Education*

MLC– Salon E

Building a strategic partnership between OSDE and higher education representatives to align the mission and messaging regarding Teacher and Leader Effectiveness (TLE) as we transition to a performance-driven evaluation system for educators in Oklahoma.

Why Teach?: Perennial Problems, Possible Solutions

Dr. Josh Hawkins; Northwestern Oklahoma State University

MLC– Salon F

Educators in Oklahoma are beset by trouble. In the current climate, how do teacher education programs answer the question, "Why teach?" Related problems and possible solutions are examined.

Searching for Sarah Rector: Exploring Gender, Race, and Local History

Dr. Kristy Brugarc; University of Oklahoma

MLC– Salon B

Participants will discuss and model student-centered instructional practices that pre-service teachers experience in order to explore issues of gender, race, and local history with children's resources.

*MLC= Main Learning Center

SESSION DESCRIPTIONS

THURSDAY, OCTOBER 27TH

October 27th Breakout Session III: 2:05PM-3:00PM

Innovative Writing Instruction: Teaching Elementary Students to be Writing Tutors

MLC– Salon D

Dr. Jennifer Sanders; Oklahoma State University

Highlights innovative writing pedagogy designed to teach elementary students to be writing peer tutors. The curriculum includes key theory and research for effective writing teacher preparation.

Writing Instruction Using Multimodal Literacies

MLC– Salon E

Dr. Jen Oswald; Northwestern Oklahoma State University

New ELA standards equally emphasize reading and writing. Writing using multimodal literacies provides a challenge for many educators. Bring your own device and learn new instructional strategies to align writing instruction with multimodal literacies!

Wait What? Confronting the Realities of Outdated Practices

MLC– Salon F

Dr. Marsha Herron; Langston University

Demonstrates the shift in practices of one department from very little assessment to a variety of data collection procedures.

Assessing Teacher Preparation Programs Under CAEP

MLC– Salon B

Dr. Jessica Koch; East Central University

With universities being new to this program of accreditation, many programs, deans, department heads, data coordinators, and faculty are being faced with making difficult decisions about assessments in their programs.

October 27th Breakout Session IV: 3:05PM-4:00PM

Block II: Theory into Practice

MLC– Salon D

*Dr. Robin Roberson; East Central University
Dr. Jessica Koch; East Central University
Jennifer Snell; East Central University*

Examines the evolution of East Central University's Block II program of study from theory into relevant practice including integration of coursework and field experiences across Block II courses.

Fostering the Concept of Culturally Relevant Pedagogy through Practices

MLC– Salon E

Dr. Cheng Hsien Wu; Oklahoma Panhandle State University

Practices from courses embody the philosophy of culturally responsive teaching to support the values of our multiethnic and multilingual present and future to connect stakeholders under the context of cultural pluralism.

If You Teach Them to Write, They Can Pass!

MLC– Salon F

*Dr. Shanetra Nowell; Oklahoma State University
Dr. Pam Brown; Oklahoma State University*

Ways programs can improve candidates' overall scores on teacher preparation exams by improving their writing on the constructed response essays.

The Self That Teaches: Making Professional Identity Visible

MLC– Salon B

*Dr. Linda A Harris; University of Central Oklahoma
Dr. Laura Bolf-Beliveau; University of Central Oklahoma*

Introduces participants to a process by which they can use reflection to gain or regain purpose, teach authentically, and nurture development of their own professional identity.

SESSION DESCRIPTIONS

FRIDAY, OCTOBER 28TH

October 28th: 9:00AM-11:30AM

CAEP Presentation-Assessments

Dr. Margaret D Crutchfield

MLC– Salon D, E and F

October 28th Afternoon SPA Sessions: 1:00PM-4:00PM

Non-Affiliates

*Dr. Ronna Vanderslice;
Cameron University*

MLC– Salon A

**AAHPERD (American Alliance for Health/Physical Education,
Recreation and Dance)**

*Dr. Debbie Traywick;
University of Central Oklahoma*

Hotel– 3rd Floor– Boardroom 3

ACEI (Association for Childhood Education International)

*Dr. Deborah Landry;
Northeastern State University*

MLC– Salon B

CEC (Council for Exceptional Children)

*Dr. Pam Robinson;
Oklahoma Baptist University*

Hotel– 2nd Floor– Boardroom 2

**NAEYC (National Association for the Education of Young
Children)**

*Dr. Evia Davis;
Langston University*

MLC– Salon C

**NSTA (National Science Teachers
Association)**

*Dr. Gordon Eggleton;
Southeastern State University*

Hotel– 4th Floor– Boardroom 4

NCTE (National Council of Teachers of English)

*Dr. Tracy Fredman;
Wellston Public Schools*

MLC– Salon D

NCSS (National Council for Social Studies)

*Dr. Jessica Sheetz-Nguyen;
University of Central Oklahoma*

MLC– Redbud Room

NCTM (National Council of Teachers of Mathematics)

*Dr. Stacy Reeder;
University of Oklahoma*

MLC– Salon E

October 28th Afternoon Unit-Level Assessment Work Session: 1:00PM-4:00PM

**Meeting CAEP Assessment Expectations: Completer/Employer Surveys, Portfolios, Assessing
Dispositions, Assessing Interns**

MLC– Salon F

*Dr. Terri DeBacker, University of Oklahoma
Dr. Jennifer Job, Oklahoma State University
Dr. Vanessa Anton, Northeastern State University
Dr. Courtney Glazer, Cameron University
Ms. Renee Launey-Rodolf, Oklahoma Office of Educational Quality and Accountability
Dr. Brenda Sherbourne, East Central University*

This session will provide information on several issues related to meeting CAEP assessment expectations. The session will open with descriptions of data that are or will be available from State agencies to assist with CAEP reports: the newly revised Completer and Employer surveys administered by OEQA (including evidence of validity and reliability) and teacher employment and performance data to be shared by OSDE. This will be followed by two rounds of interactive breakout sessions. Topic choices for each round are: (a) CAEP expectations for portfolios, and (b) CAEP expectations for assessment of dispositions. Breakout sessions will begin with presentation of information followed by work time for peer review of EPP materials and plans. The final segment of the session will explore interest in coordinating mutual support among EPPs for addressing intern performance assessment and review of Advanced Programs.

This session is open to all constituents. We ask participants to bring questions and your institution's documents relating to the topic to share, review and refine. A statewide internship assessment will also be discussed.

*MLC= Main Learning Center

BUILDING MAP

MARRIOTT CONFERENCE CENTER

AT

NCED

National Center for Employee Development

CC.NCED.COM

405.447.9000

Main Learning Center (MLC)

1st Floor

Registration
Redbud Room

2nd Floor

Salon A
Salon B
Salon C
Salon D
Salon E
Salon F

HOTEL

1st Floor

Sooner Grill
Garden Room 1

2nd Floor

Boardroom 2

3rd Floor

Boardroom 3

4th Floor

Boardroom 4

